



## HIGH SCHOOL FOR TEACHING & PROFESSIONS

A Magnet School for Aspiring 21<sup>st</sup> Century Educators and Leaders

2780 Reservoir Avenue, Bronx, New York 10468 | Tel. (718) 329-7380 | Fax (718) 329-7381

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Alvin Simpson, Principal

## W.O.W Weekly Updates.

Building our vocabulary helps us become stronger readers, writers, and thinkers. By learning and using new words together, we're preparing for success on the Regents—and building confidence in how we communicate every day.

### Week 7:

## Vocabulary Instruction - 12.8

**paraphrase** -  
verb

To restate in your  
own words

**Prefix: "para-"** →  
beside

**Root: "-phrase"** → a  
group of words

- paraphrases
- paraphrasing
- paraphrased

Passage:

"Many people think that the idea of living on Mars is just a fantasy, but scientists are actively researching ways to make it a reality. The challenges are enormous: Mars has little atmosphere, harsh temperatures, and no liquid water. However, scientists are working on innovative solutions to these problems, and they believe that in the future, it may be possible for humans to survive there."

Question:

Which of the following is the best **paraphrase** of the passage above?

- A) Scientists are certain that Mars is uninhabitable, and they have no plans for future exploration.
- B) Although Mars has extreme conditions, scientists believe that with new technologies, humans might live there someday.
- C) Mars is the most hostile planet in our solar system, and no one wants to go there.
- D) The idea of living on Mars is an impossible dream that will never be realized.

**What is the  
question asking  
us to do?**



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### Week 6:

## Vocabulary Instruction - 12.1

65 The hazards of cave diving are inseparable from its seductions. Wide-open tunnels can fork into a maze; white sands swirl up to obscure your view. You think that you know the way back only to reach a dead end, with no place to come up for air. “People think that cave diving is an adrenaline sport, but really it’s the opposite,” Short told me. “Whenever you feel your adrenaline racing, you have to slow down. Stop, breathe, think, act, and, in general, abort.<sup>10</sup> That’s the rule in cave diving.” ...

### Interpret - verb

To explain the meaning of information, words, or actions

**Prefix: "inter-"** → between

**Root: "-pret"** → to explain

- interprets
- interpreting
- interpreted

22 Lines 66 through 68 suggest that cavers should **interpret** a surge in adrenaline as a signal to

- (1) follow their instincts
- (2) alert their companions
- (3) reassess the situation
- (4) maintain the course

**What is the question asking us to do?**



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### Week 5:

## Vocabulary Instruction - 11.24

### Demonstrate - verb

To show clearly by giving proof or evidence

**Prefix: "de-"** → (from Latin, meaning "completely" or "down from")

**Root: "-monstr"** → (from Latin monstrare meaning "to show")

**Suffix: "-ate"** → (a verb-forming suffix, indicating action)

- **demonstration** (noun)
- **Demonstrative** (adjective/noun)
- **demonstrator** (noun)

The grandmother's response to the boy's question (lines 8 through 10) **demonstrates** her effort to teach him

- |                |                 |
|----------------|-----------------|
| (1) generosity | (3) forgiveness |
| (2) patience   | (4) acceptance  |

**What is the question asking us to do?**



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### Week 4:

## Vocabulary Instruction - 11.17

“All my life I’ve been cheated,” said the old man, wringing his hands. “Give me my money.” An usher took his arm, as if to lead him from the stage, but the assistant manager deterred him, unwilling as yet to resort to force. ...

### Indicate - verb

To show, point out, or tell something in a clear way

Prefix: "in-" → into

Root: "-dicare" → to tell

- indicates
- indicating
- indicated

The actions of the assistant manager in lines 79 and 80 **indicate** that he is

- (1) hoping to distract the attention of the old man
- (2) planning to resolve the situation fairly
- (3) pretending to satisfy the old man’s demands
- (4) trying to avoid a scene in front of the audience

**What is the question asking us to do?**



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### Week 3:

## Vocabulary Instruction - 11.10

### Identify - verb

*to recognize,  
name or point  
something out*

- identifies
- identifying
- identified

**What is the  
question asking  
us to do?**

### Text-Analysis Response

**Your Task:** Closely read the text provided on pages 22 and 23 and write a well-developed, text-based response of two to three paragraphs. In your response, **identify** a central idea in the text and analyze how the author's use of **one** writing strategy (literary element or literary technique or rhetorical device) develops this central idea. Use strong and thorough evidence from the text to support your analysis. Do *not* simply summarize the text. You may use the margins to take notes as you read and scrap paper to plan your response. Write your response in the spaces provided on pages 7 through 9 of your essay booklet.

#### Guidelines:

##### Be sure to:

- **Identify** a central idea in the text
- **Analyze** how the author's use of **one** writing strategy (literary element or literary technique or rhetorical device) develops this central idea. Examples include: characterization, conflict, denotation/connotation, metaphor, simile, irony, language use, point-of-view, setting, structure, symbolism, theme, tone, etc.





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### Week 2:

## Vocabulary Instruction - 11.03

### Explain - verb

to tell how or why  
something happens so that  
others understand it clearly

Prefix: "ex-" → out

Root: "-plain" → make clear

- explains
- explaining
- explained

What is the question  
asking us to do?



Source: Punch, July 3, 1858

9 Which statement best explains the cartoonist's perspective of conditions in London during this time period?

- (1) Industrialization led to contamination of water supplies and illness.
- (2) The growth of factories contributed to poor working conditions.
- (3) Urbanization caused a scarcity of food and mass starvation.
- (4) The church offered support to those living in urban poverty.

10 What was the cartoonist's purpose in creating this illustration?

- (1) to attract people to settle in London
- (2) to promote Queen Victoria's humanitarian efforts
- (3) to encourage the government to make reforms
- (4) to raise public awareness of the impacts of irrigation



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### Week 1:

## Vocabulary Instruction - 10.27

### Describe - verb

*To use words to show what something looks, sounds and/or feels like so that someone can understand it clearly*

**Prefix:** "de-" → down

**Root:** "-scribe" → to write

- describes
- describing
- described

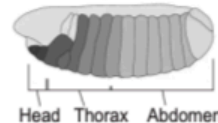
**What is the question asking us to do?**

### Example:

Hox Genes Responsible for Fruit Fly Development



Zones of Hox gene activity in the embryo



Structures in the adult controlled by Hox genes

Arthropod Body Plans



Describe genetic and physical evidence that would support the claim that all of these arthropods share a common ancestor. [1]